

**The Florida Senate**  
**COMMITTEE MEETING EXPANDED AGENDA**

**EDUCATION PRE-K - 12**  
**Senator Wise, Chair**  
**Senator Bullard, Vice Chair**

**MEETING DATE:** Wednesday, November 2, 2011

**TIME:** 8:30 —10:30 a.m.

**PLACE:** 301 Senate Office Building

**MEMBERS:** Senator Wise, Chair; Senator Bullard, Vice Chair; Senators Alexander, Altman, Benacquisto, Bogdanoff, and Montford

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	<b>SB 98</b> Siplin (Identical H 317)	Education; Authorizing district school boards to adopt resolutions that allow prayers of invocation or benediction at secondary school events; providing legislative intent; providing for severability, etc.  ED 11/02/2011 Fav/1 Amendment JU RC	Fav/1 Amendment (138252) Yeas 4 Nays 1
2	<b>SB 120</b> Sobel (Identical H 61)	Public Broadcasting Program System; Including certain educational television stations licensed by the Federal Communications Commission for which support and funding may be given, etc.  ED 11/02/2011 Favorable CU BC	Favorable Yeas 6 Nays 0
3	<b>SB 256</b> Flores (Similar H 291)	Youth and Student Athletes; Requiring independent sanctioning authorities to adopt policies to inform certain officials, coaches, and youth athletes and their parents of the nature and risk of certain head injuries; requiring that a signed consent form be obtained before the youth participates in athletic practices or competitions; requiring that a youth athlete be immediately removed from an athletic activity following a suspected head injury; requiring written clearance from a medical professional before the youth resumes athletic activities; authorizing a physician to delegate the performance of medical care to a licensed or certified health care practitioner and consult with or use testing and the evaluation of cognitive functions performed by a licensed neuropsychologist, etc.  ED 11/02/2011 Favorable HR BC	Favorable Yeas 6 Nays 0

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4	<b>SB 366</b> Gaetz (Identical H 453)	Group Insurance for Public Employees; Requiring that school districts procure certain types of insurance for their officers and employees through interlocal agreements; providing an exception; requiring each school district to enter into an interlocal agreement and establish the School District Insurance Consortium governed by a board of directors; providing for membership and specifying terms of office for board members; requiring the Department of Management Services to provide technical services to the consortium; requiring the consortium to advertise for competitive bids for insurance; requiring that school districts engage in collective bargaining with certified bargaining agents, etc.  ED 11/02/2011 Favorable GO BC	Favorable Yeas 6 Nays 0
5	<b>SB 260</b> Wise (Identical H 315)	Deaf and Hard-of-hearing Children; Cites this act as the "Deaf and Hard-of-Hearing Children's Educational Bill of Rights;" providing legislative findings and purpose; encouraging certain state agencies, institutions, and political subdivisions to develop recommendations ensuring that the language and communication needs of deaf and hard-of-hearing children are addressed; requiring that the act be expeditiously implemented; requiring that the Department of Education develop a communication model for the individual education plan process for deaf and hard-of-hearing students; requiring that the department disseminate the model to each school district and provide training as it determines necessary, etc.  ED 11/02/2011 Fav/CS	Fav/CS Yeas 6 Nays 0

Consideration of proposed committee bill (Interim Project 2012-119 - Delivery of Educational Services in the Department of Juvenile Justice Facilities):

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6	<b>SPB 7016</b>	Juvenile Justice Education and Workforce Programs; Providing legislative intent regarding juvenile justice education and workforce-related programs; requiring that the Department of Juvenile Justice ensure that each juvenile justice education program meets specified minimum standards; creating the Florida Juvenile Justice Education Act; requiring that each juvenile justice education program involve the regional workforce board or economic development agency and local postsecondary institutions to determine the occupational areas for the education and workforce-related program; providing that if a program fails to meet the minimum passage rates, the program must discontinue enrollment and redirect students into a different industry certification area of high demand; requiring that the Department of Juvenile Justice hold the school districts and private providers accountable for performance outcomes until the youth are released from the department's supervision, etc.	Submitted as Committee Bill

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Other Related Meeting Documents

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